Investigación aumentada: pozos de conocimiento vs. ríos de comunicación 2.0?
Investigación Aumentada

Pozos de conocimiento vs. Ríos de información 2.0?

Ismael Peña-López
@ictlogist  #12wkrebiun

XII Workshop REBIUN
Universitat de Lleida, 18 de octubre de 2013
Un caso real...
Goverati: New competencies for politics, government and participation

Citation:


By Ismael Peña-López, 16 July 2009
Main categories: Digital Literacy, e-Government, e-Administration, Politics, Meetings, Participation, Engagement, Use, Activism
Other tags: competencias_digitales_cuimpb_2009 | goverati
4 Comments » | Edit | 2508

Notes from the course Competencias digitales: conocimientos, habilidades y actitudes para la Sociedad Red (Digital competences: Knowledge, skills and attitudes for the Network Society), organized by the CUIMB, and held in Barcelona, Spain, on July 16th and 17th, 2009. More notes on this event: competencias_digitales_cuimpb_2009.

New competencies for politics, government and participation
Ismael Peña-López
Digital Competences (V). Howard Rheingold: Participatory Media and Participatory Pedagogy

By Ismael Peña-López, 16 July 2009
Main categories: Digital Literacy, Education & e-Learning, Meetings
Other tags: competencias_digitales_cuimpb_2009 | howard_rheingold | social_learning
3 Comments » | Edit | 2532

Notes from the course Competencias digitales: conocimientos, habilidades y actitudes para la Sociedad Red (Digital competences: Knowledge, skills and attitudes for the Network Society), organized by the CUIMPB, and held in Barcelona, Spain, on July 16th and 17th, 2009. More notes on this event: competencias_digitales_cuimpb_2009.

Participatory Media and Participatory Pedagogy
Howard Rheingold

It's better to talk about literacy (or literacies) than skills, are skills are bound to the individual, and literacies have a social component: skill + community. There's a social component to knowledge tied to the new media we're witnessing.

For instance, we can buy a book online, but the fact that you can not only access the "objective" information that it's online about the book, but also the opinions of others, this enriches the information. And the consumer more and more needs a context, a frame. And this frame heavily relies on reputation.

Thus, education also needs a context, a frame. Again — and especially in education — it is about reputation, and about the social factor.
ICTlogy, review of ICT4D, #70, July 2009

Monograph: Digital competences: Knowledge, skills and attitudes for the Network Society

- Digital Divide and e-Participation: a bibliography
- Digital Competences (I). Borís Mir: The digital competence as a methodological competence
- Digital Competences (II). José Manuel Pérez Tornerø: Criteria for Media Literacy Levels
- Digital Competences (IV). Jesús Martínez & Dolors Reig: Communities of Practice in Public Administrations. Compartim programme and digital competences
- Digital Competences (V). Howard Rheingold: Participatory Media and Participatory Pedagogy
- Digital Competences (VI). Joan Torrent: Electronic skill-biased technological change (e-SBTC), enterprise and work
- Digital Competences (VII). Gerard Vélez and Laura Rosillo: La Caixa, from e-Learning to collective intelligence
Goverati: e-Aristocrats or the delusion of e-Democracy (eDem10)

Description:

Bibliography for my keynote speech Goverati: e-Aristocrats or the delusion of e-Democracy at the eDem10 conference.

Category Cloud (show/hide)

Bibliography for a/an: Conference

See | Normal | English | sort by author | [Go]

Listing 61 references:

EDem10: Ismael Peña-López. Goverati: e-Aristocrats or the delusion of e-Democracy

By Ismael Peña-López, 06 May 2010
Main categories: Cyberlaw, governance, rights, e-Government, e-Administration, Politics, Participation, Engagement, Use, Activism
Other tags: edem10 | john_heaven | peter_parycek
1 Comment » | Edit | 3343

Notes from the Edem10 — 4th International Conference on eDemocracy 2010, at the Danube-University Krems, and held in Krems, Austria, on May 6th and 7th, 2010. More notes on this event: edem10.

Goverati: e-Aristocrats or the delusion of e-Democracy
Ismael Peña-López, Open University of Catalonia

Slides for my presentation:
EDem10. Micah L. Sifry: The Promise and Contradictions of E-Democracy, Obama Style

By Ismael Peña-López, 07 May 2010
Main categories: e-Government, e-Administration, Politics, Participation, Engagement, Use, Activism
Other tags: edem10 | micah_sifry
No Comments » | Edit | 3351

Notes from the EDem10 — 4th International Conference on eDemocracy 2010, at the Donube-University Krems, and held in Krems, Austria, on May 6th and 7th, 2010. More notes on this event: edem10.

The Promise and Contradictions of E-Democracy, Obama Style
Micah L. Sifry, Personal Democracy Forum

Expectations that the Obama administration would continue the tone of the Obama campaign: lowering barriers to participation, opening the government, etc. But it does not seem that expectations have been accomplished.

The Campaign

The open government directive was the first one to be issued when entering the White House. It claimed for a more open, more participative, more collaborative.
ICTlogy, review of ICT4D, #80, May 2010

Monograph: EDEm10 — 4th International Conference on eDemocracy

- EDEm10: Andy Williamson. Disruption and Empowerment: Embedding Citizens at the Heart of Democracy
- EDEm10: Ismael Peña-López. Goverati: e-Aristocrats or the delusion of e-Democracy
- EDEm10: e-Democracy and Open Government
- EDEm10: Network Society
- EDEm10: Momentum Project
- EDEm10. Micah L. Sifry: The Promise and Contradictions of E-Democracy, Obama Style
- EDEm10. Stevan Harnad: Open Access to Research: Changing Researcher Behavior through University and Funder Mandates
- EDEm10. Transparency & Governance
- EDEm10. Social Networking Tools supporting constructive Involvement throughout the Policy-Cycle
- EDEm10. e-Democracy
- PEP-NET interview on the Goverati
- EDEm interview: 5 Words to eDemocracy
Sum up of the EDem10 posts

May 8, 2010 in 1# Englisch, 2# E-Democracy, 8# Video, News, Books, Links, ... | Tags: cedem11, edem, EDem10

THANKS TO ALL PARTICIPANTS, FOR YOUR BLOG POSTS, TWEETS, VIDEOS AND PICS!

- Axel Bruns is an Associate Professor in the Creative Industries Faculty at Queensland University of Technology in Brisbane, Australia: http://snurb.info/taxonomy/term/117
- Matthew Allen, Researcher, Educator and Net Critic: http://www.netcrit.net /tag/edem10/
- Video by Bengt Feil - Announcement of the CEDEM11 ~ We call it CeDEM11“: http://www.twitvid.com/P4MBH
- Twitterlist by Robert Harm(http://www.ihrwebprofi.at/lifestream): http://twitter.com /robertharm/edem10-participants
- Twitter Stream #edem10 : http://twitter.com/#search?q=%23edem10
eDem10: A Look at Best Methods for Democratic (and Undemocratic) e-Participation | techPresident

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"A revolution doesn't happen when a society adopts new tools. It happens when society adopts new behaviours." #edem10
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... #edem10 organisers already working on next years conference #cedem11 - http://www.donau-uni.ac.at/cedem
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Citation:

Work data:
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http://ictlogy.net/presentations/20100506_ismael_pena-lopez_-_goverati_e-aristocrats_delusion_e-democracy.zip

Type of work: Communication

Categories:
Digital Divide | E-DEMOCRACY | e-Government | ICT & Information Society

Tags:
goverati, edem10
Empowerment and Governance in the Information Society (II): digerati, goverati and the role of ICT4D

By Ismael Peña-López, 24 January 2011

Main categories: e-Government, e-Administration, Politics, ICT4D, Information Society, Participation, Engagement, Use, Activism

Other tags: goverati

5 Comments » | Edit | 3682

In Empowerment and Governance in the Information Society (I): the hourglass of information power we described a way to look at power, empowerment and governance, and ended up facing an odd distribution of power in the Information Society. A close up to that distribution may look like the following image:

**Distribution of power in the Information Society**

Can change the system
- Supranational Econ. Elites
- Supranat. non-Govt. Orgs.

Who are them?
- Government
- National Partiality
- Digerati / Goverati
- Regions / States
- Cities
- Individual

Can act freely within the system

Democracy Gap?

[Link to the full image]
Democracy and the power of the individual (I): a position paper

By Ismael Peña-López, 04 February 2011
Main categories: e-Government, e-Administration, Politics, Meetings, Participation, Engagement, Use, Activism
Other tags: ditchley
No Comments » | Edit | 3695

The Ditchley Foundation has invited me to take part in one of their conferences under the general topic of **Democracy and the Power of the Individual**, taking place in Ditchley Part, 3-5 February 2011. The aim of the conference is that the participants debate around the impact of Information and Communication Technologies onto democracy and democratic forms of participation and engagement, including governance. There will be three main discussion lines:

- **Democracy and social change**, dealing about democratic systems and the ongoing social changes in the Information Society, engagement, how and why people participate, etc.

- **The health of institutions**, that is, whether institutions are of any value nowadays, how should they be changed or how should day accommodate to the pace of new forms of participation. What is the role of governments and political
Last 3-5 February 2011 I attended the conference *Democracy and the Power of the Individual*, organized by the Ditchley Foundation.

John Holmes, the Director of the Foundation, has published his traditional note on the conference. The note is not only worth reading as an approximate summary of what was discussed during the sessions, but especially as a good state-of-the-question list of the most relevant topics concerning democracy, politics, governance and citizenry. I honestly think that the paper definitely is a good starting point or a faithful snapshot of what is going on in the intersection of the Information Society and Politics in a very broad sense.
The disempowering Goverati: e-Aristocrats or the Delusion of e-Democracy

Description:


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Listing 70 references:

The disempowering Goverati: e-Aristocrats or the Delusion of e-Democracy

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Work data:

Type of work: Article (academic)

Categories:

E-DEMOCRACY | e-Government

Abstract:
The disempowering Goverati: e-Aristocrats or the Delusion of e-Democracy

By Ismael Peña-López, 10 May 2011
Main categories: e-Government, e-Administration, Politics, News, Participation, Engagement, Use, Activism
Other tags: ditchley | edem10 | goverati | jedem
3 Comments » | Edit | 3746


This paper is the latest, improved and merged version of two previous lines of work. On the one hand, a reflection on e-Readiness, digital literacy and its role in participation, which I presented at the 4th International Conference on eDemocracy 2010 (EDem10) in Krems last year. On the other hand, the reflections on how the distance between governance and empowerment has been increasing due to Information and Communication Technologies (Empowerment and Governance in the Information Society (I): the hourglass of information power, Empowerment and Governance in the Information Society (II): digerati, goverati and the role of ICT4D) and which later became my position paper for the Democracy and the power of the individual conference at the Ditchley Foundation.
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ICTlogy » Ismael Peña-López's personal research portal
ictlogy.net/
Research on the Information Society, the Digital Divide and Information and Communication Technologies for development.

About Me
I am Ismael Peña-López, professor at the School of Law and ...

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Ismael Peña-López, Law and Political Science Department, and IN3 Researcher. 15/02/12. MAILING LIST Join ». HIGHLIGHTS. New IN3 Research Programme ...
ICTs for Development
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29 Nov 2011 – This blog entry is a summary of the online working paper "Can a Process Approach Improve ICT4D Project Success?", published in the ...

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ICTlogy » Ismael Peña-López's personal research portal
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Information and Communications for Development - World Bank Blogs
blogs.worldbank.org/ic4d/
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Page 12 of 366
Meryn Westfield
Nik Peachey
If anyone has 5 mins spare to contribute their opinions to this research questionnaire I have written I'd be very grateful. Anyone who participates can also sign up to get a copy of the data it creates.

http://quickshout.blogspot.com/2012/02/online-teacher-development-course.html

Nik's QuickShout: Online Teacher Development Course - Research
quickshout.blogspot.com

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by Ismael Peña-López

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Empowerment and Governance in the Information Society (II): digerati, goverati and the role of ICT4D

20110124

By Ismael Peña-López
Main categories: e-Government, e-Administration, Politics | ICT4D | Information Society | Participation, Engagement, Use, Activism
Other tags: goverati
[comments: 3]

This is a two-part article on the power relationships and distribution in the Information Society. It first presents, in Empowerment and Governance in the Information Society (I): the hourglass of information power, some concepts as power, empowerment and governance, and how they have been distributed amongst citizens and institutions along ages. The second one, Empowerment and Governance in the Information Society (II): digerati, goverati and the role of ICT4D, reflects on how the quality of democracy is decreasing precisely because of an increase of citizen empowerment.

In Empowerment and Governance in the Information Society (I): the hourglass of information power we described a way to look at power, empowerment and governance, and ended up facing an odd distribution of power in the Information Society. A close up to that distribution may look like the following image:

![Distribution of power in the Information Society](image)

Can change the system

Supranational Econ. Elites Governance
The disempowering Goverati: e-Aristocrats or the Delusion of e-Democracy

Description:
Bibliography for my keynote speech Goverati: e-Aristocrats or the delusion of e-Democracy at the eDem10 conference.
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Analyzing digital literacy with a single simple tweet

By Ismael Peña-López
Main categories: Digital Literacy
[comments: 7]

Two years ago, in *Towards a comprehensive definition of digital skills*, I depicted digital literacy according to five different categories, being those categories technological literacy, informational literacy, media literacy, digital presence and e-awareness (please see the paper *From laptops to competences: bridging the digital divide in higher education* for a thorough explanation about those concepts):

![Towards a comprehensive definition of digital skills](image)

If you need to cite this article in a formal way (i.e. for bibliographical purposes) I dare suggest:

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Redefining the Digital Divide in Higher Education

Ismael Peña-López (coord.)
de la idea al resultado
¿¡Y las bibliotecas!?
trabajar digitalmente

pensar digitalmente
Competencias Digitales

Alfabetización Tecnológica

Obtener
Alfabet. Informacional
Gestionar

Monitorear
Identidad
Definir
Presencia Digital
Red

Multimedia
Alfabetización Media
Crossmedia

e-Awareness
trabajar digitalmente

pensar digitalmente
Competencias transformadoras

- Apropiación
- Adaptación
- Transformación
- Mejora
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